



TRIO Podcasts TAKE FIVE

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Take 5 – The English block

The framework

Responding: modelled and collaborative

Responding: guided and independent

Composing: modelled and independent

Composing: modelled and guided word work

Consider using the podcast and this summary sheet to contribute towards teacher identified hours of PD for teachers in NSW who are maintaining teacher accreditation at proficient level.

This podcast addresses the Australian Professional Standards for Teachers **Standard 6.2.2:**

Participate in learning to update knowledge and practice, targeted to professional needs and school and or system priorities.