

<b>STEP 1</b>	<b>Question 1:</b>	
	<b>Response 1:</b>	
	<b>Question 2:</b>	
	<b>Response 2:</b>	
<b>STEP 2</b>	<b>Teacher Feedback:</b> STRENGTH	<b>Teacher Feedback:</b> LIMITATION
	<b>Self-identified Strategy:</b> (what are you going to do to fix the limitations?)	
<b>STEP 3</b>		

**FEEDBACK MATRIX**

1. Using the marking criteria, student identifies two questions to specifically have answered by the teacher (eg: Have I effectively applied concepts?)

2. Teacher (only) reads through the draft. They answer the questions directly, and then write one 'strength' and one 'limitation' from the response.

3. Student applies feedback from the questions and then, using two different coloured highlighters, highlights examples of the strength and examples of the limitation in their response that was identified by the teacher. The student then identifies a strategy for how they are going to actively improve this limitation